

# *Algebra II Honors Class Information*

## **Grading Scale:**

Your grade will be based on the school scale:

A = 100-93%

B = 92-85%

C = 84-77%

D = 76-70%

F = 69-0%

## **Extra Help:**

Extra help is available after school on most days with prior arrangements made.

Extra help time is also to be used for make up tests/quizzes.

## **Grading Practices**

During this course, you will receive grades for your work. These grades are divided into three categories:

**Level I:** Summative; **Level II:** Summative; **Level III:** Formative. Summative grades are those that measure what you have learned. Formative grades “form” your knowledge and help you reach a mastery that is measured by the summative grades.

**Level I** assessments require that the student do all the work **IN CLASS** without working with other students, notes, books or any other aides. Examples would be, but are not limited to:

- Tests
- Quizzes
- Final exams

**Level II** assessments would include, but are not limited to:

- students doing work outside the classroom with an assessment occurring in the classroom
- class work done individually
- a check for understanding at the end of class where students could use notes from the day
- individual projects

**Level III** assessments involve student work that has no guarantee that the work is the student’s or that indicates no relevant course outcomes. Examples would include, but are not limited to:

- group work
- homework

**Level I = 75% of grade**

**Level II = 20% of grade**

**Level III = 5% of grade**

Note: it is ultimately the judgment of the teacher to determine whether an assignment falls under level II or level III. This may depend on the amount of class time allotted, difficulty level of the assignment, and logistical nature of how the assignment is completed.

## **Formative Grades**

You will not receive a grade for your formative work because on these assignments you **should be** allowed to make mistakes while you are learning. You will receive credit for these assignments as described below. It is important that the formative work be done daily, or the grades on the summative assessments will be poor. In other words, if you neglect to do your homework, you will perform below your potential on quizzes and test.

## Assignments

All homework assignments should be done neatly and legibly. All assignments must be completed accurately on time or no credit will be given. **All work must be shown.** Just an answer for a problem is not acceptable. If not, it is the discretion of the teacher to award or deduct points/credit depending on the student's performance based on evidence shown on the particular assignment. Assignments that are one week late (or less) will receive half-credit at the most. Zero credit may be given for some late work, depending on the discretion of the teacher. All assignments will be listed on Sapphire in a timely manner after they are assigned.

## Attendance

Success in math class is important and to be successful you must attend class. It is important to be in class each day. The helpful discussions and presentations that take place during the period are difficult if not impossible to repeat on an individual basis. Students should try not to schedule appointments during the day and limit field trips, etc. so they are not absent from class. It is the student's responsibility to acquire all notes, handouts, assignments when absent from class.

Daily class attendance will be taken. If a student is late to class, he/she will be marked tardy. If a student has 3 lates to class, they will be referred to the office for a detention. For every third tardy, another detention will be given.

## Classroom Rules

1. Be on time for class. If you will be late, please obtain a pass from the teacher who is detaining you. If you do not have a pass, you will be marked late.
2. Please use the lavatory and drinking fountain before class and NOT during class unless there is an emergency. Only one student will be permitted out of the classroom at a time.
3. Students will not be permitted to sleep or put their heads down on their desks during class.
4. You are required to bring your notebook and a **pencil** each day. When the bell rings to start class, your desktop should have on it a pencil, paper, your notebook, your textbook, and a calculator if you have one. You should be prepared to succeed!
5. Be **courteous** and **respectful** to your fellow classmates. Treat them as you would want them to treat you. When someone else is talking, listen and do not interrupt.
6. Treat school property with respect and do not deface it. Do not sit on the desks and tables. Clean up all papers and other items when you leave the room; remember, someone else will be using the room after you.
7. Keep your language clean. No swearing or vulgar language will be tolerated.
8. No talking during a test or quiz; a zero will be given if this occurs.
9. Each student is to use allowed work time on the math assignment.

Mr. John Erickson

10. Since our textbooks must last, they are to be handled with care at all times.
11. As per school policy: no food/drinks are permitted, and only clear water in clear bottles are allowed in the classroom. The dress code will be strictly enforced.
12. Use of all electronic devices, except for approved calculators, will not be allowed during instructional time and/or during any assessment.

Note: any infractions will be dealt with according to the teacher's best judgment. These range from verbal warning, private discussion of infraction (during class, after class, after school, and/or before school), and office referral. Factors that influence punishment type are: number of prior infractions, academic performance, and student attitude.

## **Absentee Policy**

If a student is **excused from class for a school activity**, it is his/her responsibility to get the assignment in advance and have it completed when he/she comes to class the next time. If a student does not understand the work, it is the student's responsibility to see the Teacher before class (before school starts or during homeroom and attempt should be made to get extra help). If a test is missed, it must be made up the next day.

If a student goes on a **school approved vacation or trip or has out of school suspension**, work is due on the day back and any missed quizzes or tests must be made up by the third day back (or days previously agreed upon by the teacher and student). Once again, it is the student's responsibility to get help if they should have problems with the assignment. It is not acceptable to come back from a trip with nothing done and say that he/she does not understand. Some attempt must be made at the work.

If a student is **excused from class to go on a field trip, to a conference, to help out with a school activity, etc.**, he/she must see me before class to obtain the class work and assignment. It is due the next time the student is in class. Some attempt must be made at the work.

When **absent from** school with an excused absence, you are allowed one day more than the number of days you were absent to complete any missed homework, quizzes or tests. For example, if your absence lasts two days, you have three days to complete the homework, to learn the concepts and to make up any quizzes and tests.

Unless tests and quizzes are made up within the prescribed time frame or other arrangements are made, the tests or quizzes will be recorded as a zero. Students who are absent from class due to an unexcused absence will have no opportunity to make up the work missed.

**I would like to thank you for cooperation in all of these matters. Remember, our goal is for each student at Seneca to be successful. All decisions I make are with the intention of motivating the student to succeed as a student, and ultimately as a citizen after high school. If you have any questions, please contact me at Seneca at (824-3400 Ext. 5554) or by emailing me at [john.erickson@wattsburg.org](mailto:john.erickson@wattsburg.org). I look forward to working with your son/daughter.**

**The acknowledgement slip is to be signed by both the student and the parent and returned promptly.**

**Sincerely,  
John Erickson**

**Student Name (PRINTED):** \_\_\_\_\_

**Please indicate if you (parent or student) have any school-related or personal concerns that you feel that I should be aware of (address, phone, email, health issues):**

**I acknowledge that I have read and/or received the course syllabus:**

---

**Parent Signature**

**Student Signature**

**Date**